

PRE-
SCHOOL

Today your child learned God loved His people, the Israelites, but they were making bad choices. God sent a prophet named Jeremiah to tell the Israelites to return to His ways. Jeremiah knew **God's Word Is Special** and he shared God's message with the people.

K & 1
GRADE2 & 3
GRADE4 & 5
GRADE

Today your student learned the people of Israel and Judah were not following God. So He sent a prophet named Jeremiah to warn the people to turn from sin and return to Him. Jeremiah was faithful and obedient to boldly share God's message. Your student was encouraged be faithful and obedient to God like Jeremiah was.

YOUNG
TEENHIGH
SCHOOL

God had a plan for Jeremiah, even before the prophet was born! That's what your teenagers learned about today. Young people often struggle with a sense of identity and purpose as well as pressure to identify a future vocation. Knowing that God can see the future and equip us for it is both comforting and challenging. Encourage your teen to explore two or three careers that fit her interest and personality, shadow someone working in those areas, and pray earnestly for God's direction. We can trust God to plan good things for us because He knows us very well.

YOUNG
ADULT

The Brink magazine went out today. The group members discussed what it means to answer God's call and were challenged to follow God's leading.



ADULT

FUSION and *FUSIONnext* magazines went out this week, as well as the *What's Up?* newsletter for parents of teens. Groups discussed how God has a plan for each of our lives and will give us what we need to do His will. Members were encouraged to follow God's leading and His plan for their lives.



PRE-SCHOOL

Today your child learned God showed Jeremiah two baskets—one with good figs and the other with rotten figs. God said they were like His people. The good figs were like the people who obeyed Him. The rotten ones were like those who did not. God used Jeremiah to help His people. Jeremiah knew **God's Word Is Special.**



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned Jeremiah gave a message of judgment to God's people. But God also gave them a message of hope. If the people would turn away from sin and turn back to Him, He would forgive them. We are to faithfully share God's message of hope and forgiveness through Jesus with those around us.



YOUNG TEEN



HIGH SCHOOL

God sees below the surface. When we outwardly conform to religious practices but inwardly rebel, He is not fooled. When we say the right words but have the wrong attitudes, He is not pleased. When we show up at church on Sunday but fail to obey Him the rest of the week, our worship does not honor Him. Help your teens make the connection between actions and attitudes this week by an acting challenge. See which one of you can sound most excited about something that person does not like; you might talk about how delightful it is to do laundry while your child raves about Brussel sprouts, for example. God knows the truth about us, no matter what our outward words and actions convey.



YOUNG ADULT

The group examined the importance of sharing God's Word. God is more concerned about our obedience than our rituals. We need to share that truth with others.



ADULT

FUSION groups discussed how God wants us to share the message that He desires our love and obedience more than ritual worship. Members were challenged to walk with God and share His message with others.

PRE-
SCHOOL

Today your child learned Jeremiah told the Israelites to stop worshipping gods that were not real. He told the people there is only one true God. The Israelites did not obey God's words, so He punished them. We can obey and trust the Bible. We know **God's Word Is Special**.

K & 1
GRADE2 & 3
GRADE4 & 5
GRADE

Today your student learned trusting God gives us peace. Jeremiah struggled when he saw people disobey God and not suffer the consequences for their actions. But God reminded Jeremiah to continue to trust and accept His words of truth about His sovereignty over all things.

YOUNG
TEENHIGH
SCHOOL

Watch a detective show or an old episode of *Perry Mason*, and see if your family can guess the guilty person after the first five minutes. Today your teens learned that God always brings perfect justice. Even when we are outraged by unfairness or wrongdoing, God will ultimately do what is right and best and just. We must trust Him, wait patiently for His timing, and rejoice in His forgiveness and compassion.

YOUNG
ADULT

The group members examined the topic of sovereignty and were challenged to trust God to deal with evil in the world, even when life seems unfair.



ADULT

Adults considered how God is aware of sin and injustice and will bring judgment upon it. They were encouraged to trust God to deal with sin. We should share the good news of forgiveness with others.



PRE-SCHOOL

Today your child learned God sent Jeremiah to the potter's shop where the potter was making a clay jar, but then crushed it into a lump of clay. The Israelites were like the clay in God's hands. The Israelites were not obeying Him and they would be punished. **God's Word Is Special** and helps us learn how to make good choices.



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned through Jeremiah's example to joyfully hope in God's promises. He or she learned God promised Jeremiah to love, father, shepherd, strengthen, and redeem His people. The promises God made to Jeremiah are true for us too. We can rely on God's promises during difficult times.



YOUNG TEEN



HIGH SCHOOL

The New Covenant was God's promise for a relationship with His people that went beyond rule-keeping. Their motive for obedience would come from a desire to please Him, not an avoidance of punishment. Your teens learned about that New Covenant today and God's offer for restoration when we repent of our sins. Talk with your teens about their motives in various relationships. Which incentives work better for them—avoiding punishment (think running laps) or awarding pleasure (think celebrating with ice cream)?



YOUNG ADULT

Group members studied the hope we can find in God's promises. They were challenged to repent of any sin they might be dealing with and walk in a right relationship with God.



ADULT

FUSION groups considered how God provides forgiveness and renewal for His repentant children. Members were challenged to repent of all sin and rejoice in God's mercy.



PRE-SCHOOL

Today your child learned Jeremiah shared God's messages with many different kings. Some were good and followed God. Other kings were not good and did not obey God. We should obey God's Word. We know **God's Word Is Special**. We should obey what He says and share His message with others like Jeremiah did.



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned Jeremiah spoke God's words to Baruch who wrote them on a scroll. They honored God's words. Baruch read the scroll to different people, including King Jehoiakim, who cut and threw the scroll in a fire as a sign of rejecting God's words. Your student was challenged to honor God in his or her choices.



YOUNG TEEN



HIGH SCHOOL

God's Word will stand forever. Nothing will ever overcome it. Nothing will destroy it. In today's lessons, your teens reflected on Jeremiah's words, recorded by the scribe Baruch, which met rejection from Michaiah and King Jehoiakim. Their destructive acts could not stand against the power of God's Word. See if you can find the movie, *God's Outlaw: The Story of William Tyndale*, and watch it together to learn more about God's providence in protecting His Word and making it available for us in our own language.



YOUNG ADULT

The group members studied the importance of God's Word and how God has preserved it. They were encouraged to honor God's Word by accepting it and obeying its commandments.



ADULT

FUSION groups examined how God preserved His Word when the king and the people rejected it and tried to do away with it. Members were encouraged to honor God's Word by accepting it and doing what it says to do.



PRE-SCHOOL

Today your child learned the people shouted “Hosanna” to show their love and joy for Jesus as He entered Jerusalem. But one of Jesus’ disciples, Judas, betrayed Him and He was arrested. Jesus was crucified on the cross where He died. The people did not believe **Jesus Is the Risen King**.



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

This month your student learned Judas betrayed Jesus leading to His arrest. Peter denied knowing Jesus three times, just as Jesus had predicted. Jesus was tried and sentenced to crucifixion. Your student learned it was Jesus’ choice to willingly die on the cross for our sin. Because of that, we should praise and love Him every day.



YOUNG TEEN



HIGH SCHOOL

Jesus Christ not only suffered the physical pain of being beaten and crucified, but He also endured the betrayal and abandonment of His followers. Even the Heavenly Father had to turn away when Christ took our sins to suffer in our place. Go to goodsalt.com and challenge your teens to find a picture that best illustrates the suffering of Christ. Talk together about what our response should be to His great sacrifice.



YOUNG ADULT

Brink students studied the suffering of Christ from Mark 14. Group members were challenged to submit to God’s will and share the truth of the gospel. In this way we honor Christ and follow the Great Commission.



ADULT

Adults discussed how Christ suffered to bring us salvation. Members were encouraged to submit to God’s will and share the truth of the gospel no matter the cost.



PRE-SCHOOL

Today your child learned after Jesus died, a rich man named Joseph took His body and placed it in a guarded tomb. Three days later Mary, Salome, and Mary Magdalene went to the tomb and discovered it was empty. An angel told the women Jesus was not there; He had risen. They knew **Jesus Is the Risen King**.



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned after Jesus died, He was buried in a tomb. His friends, Mary Magdalene and other women, came to put spices on His body when they discovered the tomb was empty. An angel told the women Jesus had risen; He was not there. Jesus appeared to His disciples. Jesus is the true reason for celebrating Easter. He is alive.



YOUNG TEEN



HIGH SCHOOL

Today your student reflected on the death, burial, and resurrection of Christ. Think together about the evidence for Jesus' death. The authorities verified it; He was wrapped in grave clothes and buried in a sealed tomb. He remained in the tomb for three days. Then think about the evidence of His resurrection. No one presented any contrary proof—no body was produced, no plots were uncovered, no mystical circumstances were present. There were eye-witness accounts of the empty grave clothes, the empty tomb, and the angel messengers. Multiple people at multiple times made contact with the risen Christ. This certainty of Christ's resurrection gives us joy and victory.



YOUNG ADULT

Group members studied the resurrection of Jesus and were challenged to live boldly for Christ, knowing we have eternal life and our suffering on this earth is nothing compared to the glory that awaits us in Heaven.



ADULT

FUSION groups discussed how Jesus suffered, paid the penalty for our sins on the cross, and rose again to give us eternal life. Group members were challenged to walk with God and serve Him because Christ has saved us.



PRE-SCHOOL

Today your child learned people saw Jesus after He rose from the grave. Jesus met two men walking to Emmaus. Jesus walked and ate with them before they knew who He was. His disciples also saw Jesus. He showed them the marks on His hands and feet. They knew and I know **Jesus Is the Risen King.**



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned after Jesus' resurrection and before His ascension into Heaven, many people saw Him. Jesus gave the disciples the mission to share the gospel with others. That mission is for us too. Everyone needs to know the good news of Jesus, and we are to tell others about Him.



YOUNG TEEN



HIGH SCHOOL

What happened after Easter? That's what your teens learned about this week in their D6 Bible study. The disciples on the road to Emmaus, the Great Commission, and His ascension into Heaven were Luke's reflection on Christ's last few days on earth. All of those events have implications for us. Talk with your teens about Christ's active role in Heaven (Romans 8:34) on our behalf. When the Easter eggs are all found, and the chocolate bunnies are all eaten, Jesus still is lovingly acting on our behalf.



YOUNG ADULT

The group members examined the ascension of Christ and were encouraged to joyfully worship the risen Lord and spread the good news to all people.



ADULT

FUSION groups discussed how the Old Testament foretold Jesus' death and resurrection and that the gospel was to be preached to all peoples. Members were encouraged to joyfully worship the risen Lord and spread the good news to all people.



Today your child learned Jesus spent time with the disciples as they walked to Bethany. Jesus reminded the disciples of all He had taught them. He gave them a special mission—to share the good news with everyone around them. Jesus blessed the disciples and went to Heaven. I can tell others **Jesus Is the Risen King**.



Today your student learned Jesus would one day take His followers to live with Him in Heaven forever. Jesus will return as the ruling King and every person will worship Him as the King of the universe. Your student learned to be ready, pure, and patient, and to keep looking forward to Jesus' return.



The story is not over! Your teens were reminded today of Christ's return to earth. We don't know when He is coming, but we do know that false prophets, false teaching, wars, and natural disasters will precede His return. We know that Christians will face persecution and a terrible time of tribulation. Is there anything that would prevent Christ's return tomorrow? Or today? No! So we must live in a way that we are always ready and watching for His coming. Are your teens ready for an ice cream cone or an iced coffee? Promise them one without giving them a time when they can expect it. Those who are ready when you call them will have a reward!



While studying Mark 13, group members discussed the return of Christ. We can be confident that Christ will return to earth, even if we do not understand all of the sequence of events. They were encouraged to love and serve Him in difficult times.



Adults examined how Christ told His followers what would happen before He returns to get them. Members were challenged to love and serve Christ in difficult times, waiting confidently for His return.

PRE-
SCHOOL

Today your child heard a Webster Family story where Annie and her friend were working on a science project about the planets. Mr. Webster used the opportunity to remind the girls God created all the different planets, but Earth is the only one with people on it. **Our Creator God Is Awesome.**

K & 1
GRADE2 & 3
GRADE4 & 5
GRADE

Today your student learned God created the universe and everything in it. God is the powerful Creator and nothing is too hard for Him. Your student was encouraged to study God's Word to be able to defend his or her faith. He or she was challenged to look around at God's amazing creations and praise Him for them.

YOUNG
TEENHIGH
SCHOOL

Your teens began this month's unit on apologetics by talking about the Big Bang theory as opposed to the Genesis account of creation. The order and design of the universe do not fit an accidental, naturalistic "big bang" sort of event. The only One who can make something out of nothing is God, the master designer. You can read *Creation Today's* basic explanation of the Big Bang Theory at creationtoday.org/the-big-bang-theory/ in order to provide an intelligent, reasonable perspective on the science involved. Your teens need confidence that God's Word can be trusted in every area of life, including our origins and purpose.

YOUNG
ADULT

Group members examined the Big Bang and learned why it's incompatible with Scripture and science. They were challenged to stand strong in the faith knowing that biblical Creation is the best explanation of the facts around us in our planet and universe.



ADULT

Adult groups discussed how the naturalistic view of the Big Bang does not fit Scripture. Members were encouraged to stand strong in the faith knowing the creator God of the Bible is the best explanation for what we see around us.



Today your child heard a Webster Family story where Jamie and his friend, Tyler, shared with Annie what they learned about the human body on their field trip to the science museum. Mrs. Webster used the opportunity to remind the children God planned and designed our bodies in amazing ways. **Our Creator God Is Awesome.**



Today your student learned God sent a Flood to destroy the earth because of the disobedience of the people. Only one godly man named Noah, his family, and the animals on the ark were spared. God promised never to destroy the world with a Flood again and gave the rainbow as a sign of His promise. We can trust in God's Word because God will do what He says He will do.



The only way the theory of evolution could work is by allowing millions of years for changes to occur. However, the evidence is opposed to a planet that is billions of years old. Prophets and poets in the Old Testament, as well as Jesus in the New Testament, supported the "young earth" thinking, describing natural days of creation, not "ages" of creation. Your teen may benefit from reading Jud Davis's article on this in *Answers Magazine* (answersingenesis.org/days-of-creation/24-hours-plain-as-day/).



Group members examined the age of the earth, discussing whether the days of Creation are literal, 24-hour days. We can trust the Word of God.



Group members explored how God's Word provides the most reliable, authoritative source of information about the origin of the world. Members were challenged to stand firm in the faith, trusting in the reliability of God's Word.



Today your child heard a Webster Family story where Rosie was singing, “Jesus Loves the Little Children” while coloring. Mr. Webster used the time to talk with Rosie about how God created each of us with different colored skin, but each color is important. Each person is precious to God. **Our Creator God Is Awesome.**



Today your student learned Adam and Eve had two sons, Cain and Abel. Cain made a bad choice that led to God’s punishment against him. We make bad choices that lead to separation from God, but He loves us so much He gave His Son to take our punishment. God’s love for us is seen throughout the Bible and is everlasting.



Through the years, people have tried to object to the Genesis account of the creation and the beginning of life by asking questions like, “Where did Cain get his wife?” Your teen found a basis from Scripture to respond to that question today. More important, your teen recognized it as a challenge to the authority of Scripture. We are easily distracted from the truth. Try an experiment with your cell phones. When they least expect it, how many “pings” does it take to distract them from an important task?



Group members examined who Cain’s wife would have been and were encouraged to study God’s Word and be ready to provide answers when others challenge the authority of Scripture.



FUSION group members discussed how Scripture explains that Adam and Eve had other sons and daughters who could marry at that time. Members were encouraged to be ready to explain that Cain could marry a close relative in that day without any moral or biological dilemmas.



PRE-SCHOOL

Today your child heard a Webster Family story where Annie and Mrs. Webster were planting a garden. Mrs. Webster reminded Annie that God is the master gardener of the earth. He provides the sun, the rain, the dirt, and the seeds to help plants grow. **Our Creator God Is Awesome.**



K & 1 GRADE



2 & 3 GRADE



4 & 5 GRADE

Today your student learned God created one race, one people. We are all descendants of Adam and Eve. The different languages and cultures that exist began at the Tower of Babel. We are to treat others as valuable creations made in the image of God.



YOUNG TEEN



HIGH SCHOOL

How did the various races of people originate? Your teens learned the Scripture's teaching about that today. They also recognized that unbiblical perspectives have contributed to racism. We all need to confront our deep prejudices in light of Scripture and learn to see others as God sees them. Read 1 John 2:11 together and discuss how racial prejudice is destructive for God's people. Can your family work together to find intentional ways to identify and put away your prejudices?



YOUNG ADULT

The group discussed the issue of race. Group members examined how there is only one race of people, and we must stand against any form of racism.



ADULT

FUSION group members discussed how there is only one race of people. Members were encouraged to stand against any form of racism and see all human beings as part of the one human race.

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ST Unit: Answers for Tough Questions, Lesson 5

D6 Family Theme:

What Does the Bible Say About Dinosaurs?

OBJECTIVES**Know:** God created every creature, including the dinosaurs, according to its kind.**Think:** God created all creatures, both living and extinct, and is worthy of my worship.**Do:** Worship the great God who created all creatures, including the great and powerful ones.**READ: LISTEN TO GOD**

Read Genesis 1:20-25; Genesis 7:1-4; Job 40:15-24, 41:1-34. The discussion of dinosaurs, especially within the context of historical Scripture, is part of an even larger debate among fellow Christians. This debate involves the interpretation of Genesis, how we choose to process or interpret the various physical evidences that have been discovered and analyzed in the scientific fields, and the age of the earth.

**PRAY: TALK TO GOD**

Worship the great God who created all creatures, including the great and powerful ones. Pray that you and your family will be reminded that God is worthy of worship every time you see His creation.

**DO: WALK WITH GOD**

OPTION 1: Sit down with your family and have everyone draw a picture of their favorite animal. Then, have each of your children talk about why that animal is their favorite and tell something interesting about it. Talk about the way all of God's creation is magnificent and every animal is so unique. Take some time to pray with your family and thank God for creating their favorite animals.

OPTION 2: Ask your family what they have read or heard about dinosaurs from books, movies, or science classes. Do these mainstream beliefs match up with Scripture? How should a Christian respond?



Today your child heard a story where the Webster family had spent the day at the science museum learning about dinosaurs. Mr. and Mrs. Webster used the opportunity to remind their children God created dinosaurs. He designed each one differently and with special features. **Our Creator God Is Awesome.**



Today your student learned God created dinosaurs and they roamed the earth. Many dinosaurs died during the Flood, as evidenced by fossils. Those that were on the ark survived, but became extinct as a result of the post-Flood changes on earth. We can praise God for His amazing creatures, including dinosaurs.



On the sixth day, God, in His infinite power and wisdom, created all kinds of dinosaurs, and we have fossil evidence and biblical records to prove it. Though your teens may not be as interested in dinosaurs as they once were, they still need the confidence in Scripture that today's study prompts. Answers in Genesis, Creation Research Institute, Creation Today, and many other organizations have YouTube videos, articles, and webpages about dinosaurs. Investigate some of these as a family and share your discoveries with one another.



The group members discussed what the Bible says about dinosaurs and were encouraged to worship the great God who created all creatures.



FUSION group members discussed how God created every creature, including the dinosaurs, according to its kind. Members were encouraged to worship the great God who created all creatures, including the great and powerful ones.